

Rosalia School District #320

Reopening Plan 2020-21 School Year

August 18th, 2020

This plan will be updated and revised over the summer of 2020. A completed version for school board approval is planned for release August 18, 2020. This plan will continue to be revised over the summer months in accordance with state and local directives as the science and the impact of the virus changes over the summer. RSD is committed in finalizing a plan to present to the Rosalia community by August 20, 2020. The RSD Board of Directors reviewed this plan on August 18, 2020.

Rosalia School District #320



Rosalia Schools Mission Statement

Children are the future, and Rosalia School District is dedicated to the success of all children. We will:

PARTNER with staff, students, parents, and community;

PROVIDE a safe and nurturing educational environment;

EDUCATE all students to become self-sufficient life-long learners; and

EMPOWER all students to be competent, productive, and responsible caring citizens.

Reopening Priorities



Health, Safety, and Wellness

Follow all Department of Health guidelines for physical health. Systems in place to support relationships and emotional well being of students.



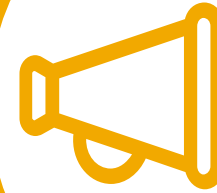
Equity

Address systemic inequities, and provide additional support to students who need it.



Face to Face Instruction

Plan for face to face instruction for as many students as possible under the health guidelines. Prioritize face to face instruction based on needs.



Communication

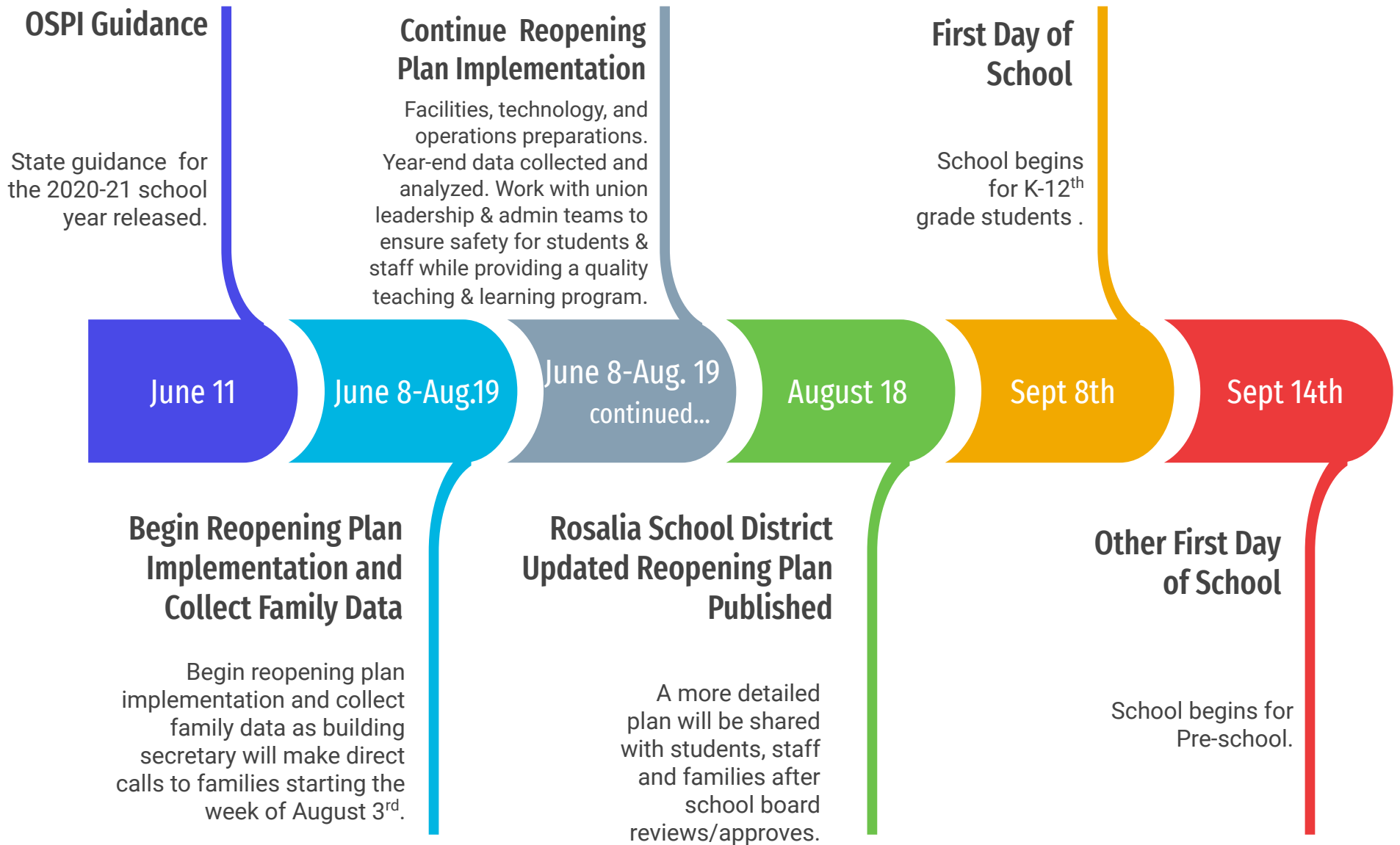
Engage and clearly communicate with all stakeholders.



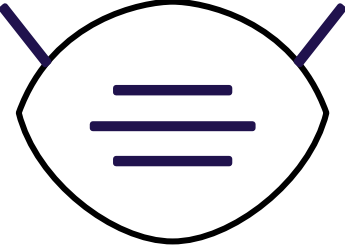
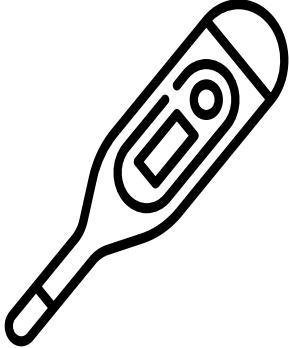

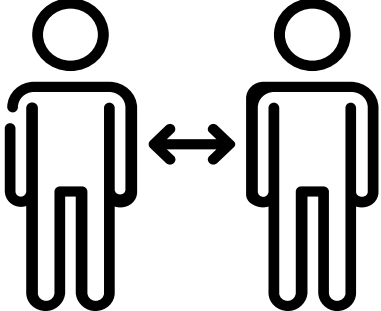
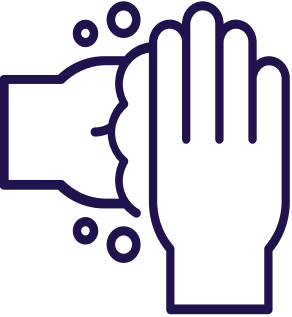
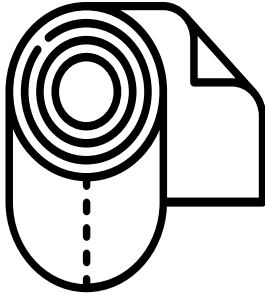
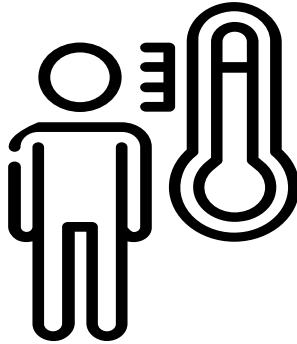
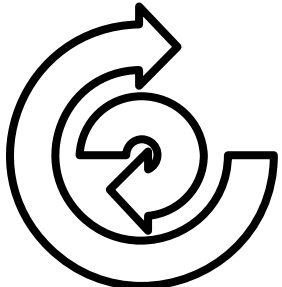
Academic Progress

Implement high quality instruction for all students. Support students who need additional instruction for lost learning time due to recent closure.

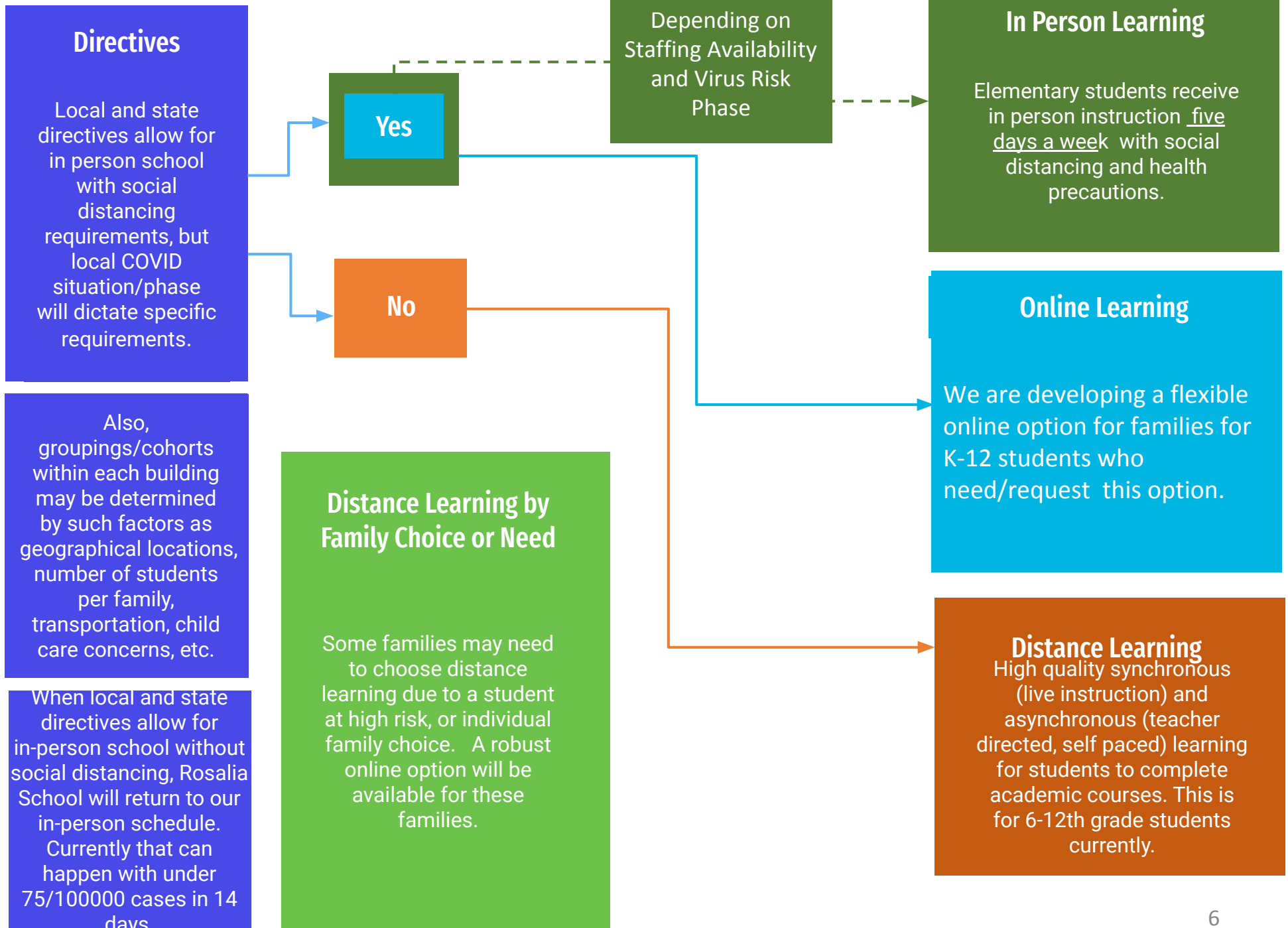
Planning Timeline



Health and Safety Requirements

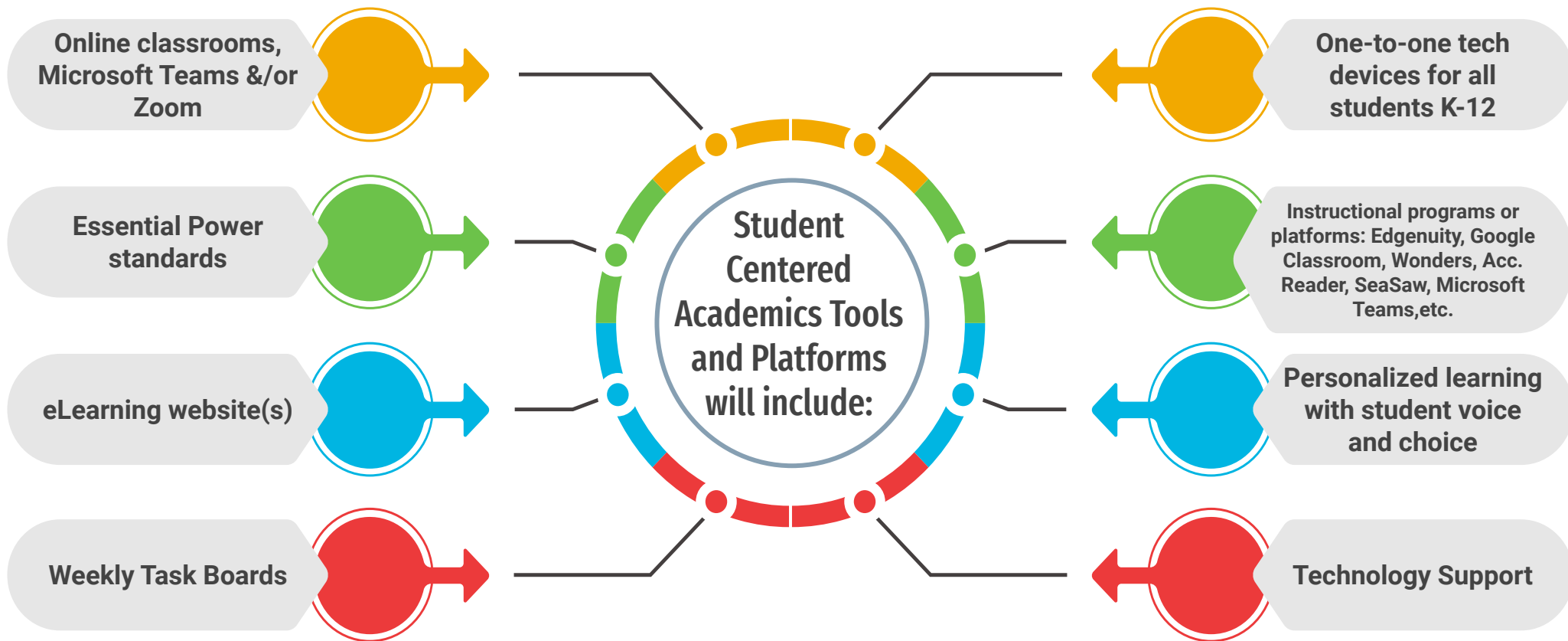
<p>Cloth Face Coverings</p> 	<p>Health Screening</p> 	<p>Stay Home if Sick or Exposed to COVID-19</p> 	<p>Physical Distancing</p> 
<p>Hygiene Practices</p> 	<p>Cleaning and Disinfecting</p> 	<p>Separate those with Symptoms</p> 	<p>Ventilation and Outdoors</p> 

Learning Reentry Plan



Student Centered Flexible Learning Model

Due to uncertainty of the progress of the virus over the next school year, we have developed a robust, student centered, flexible learning model that will work across all types of learning (in-person, blended, and distance). All schools and teachers will be implementing this common student-centered learning model, using a shared set of technology tools and teaching methods.



Rosalia School District is planning a technology learning module during the month of August for our families in order to introduce parents and families to our technology tools and available platforms that will be used for remote learning when needed due to health directives and guidelines. The learning module process will be communicated once it has been finalized. RSD is committed in supporting our families to better meet the needs of our students.

School Calendar

Staff will report on Aug. 27th/28th for training and will plan for instruction week of Sept 1st.

First Day of classes for K-12 students - Sept. 8th

First Day of classes for Preschool Students will be September 14th

2020/21 Rosalia District Calendar

September 2020						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

School Days in Sept: 21

December 2020						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

School Days in Dec: 14

March 2021						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

School Days in Mar: 22

June 2021						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

School Days in June: 9

October 2020						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

School Days in Oct: 22

January 2021						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

School Days in Jan: 19

April 2021						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

School Days in Apr: 17

July 2021						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

School Days in Nov: 18

February 2021						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

School Days in Feb: 18

May 2021						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

School Days in May: 20

August 2021						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Teachers Back: August 31st; September 7: Labor Day; First Day of School: Sept. 1; Conferences: Nov. 4-6; November 11: Veterans Day, November 16-27: Thanksgiving Break; Christmas Break: Dec. 21-Jan. 3rd; Winter Break: Feb. 12-15; Snow Make-up Day: March 5; Spring Break: Apr. 5-9; Conferences: Apr. 15-16; Memorial Day: May 31; Last Day: June 10; Graduation: June 12.
Days in yellow are ½ days; Days in grey are non-school days; Days in blue are Professional Development ½ Days; End of Quarter in green; First Day and Graduation in red

The First Week . . .

We plan to use the first week of school (Sept. 1st-4th) as an opportunity to meet with teachers, distribute materials, meet with students, and provide necessary staff and student training and support to ensure a safe and successful school opening.

We plan on having conference times where students can come on campus for specific trainings and so that they can receive their necessary online access information and to go over student expectations and responsibilities.

Student Conference sign-up information will be available beginning August 26th.

School Reopening Plans



Rosalia Elementary

<p>Schedule</p>	<p>Five days a week in-person learning P-5</p> <p>OR</p> <p>Distance Learning for families choosing this option</p>
<p>Program</p>	<p>In-Person Program</p> <ul style="list-style-type: none"> • Classrooms will be set up to ensure proper physical distancing to allow all students on-site as safely possible. • Classroom groupings stay in classrooms for specialists to the extent we can • Breakfast and Lunch will be served in cafeteria on a rotation, keeping cohort groups separate • Recess in classroom groupings • Outdoor P.E. when possible, utilizing brain breaks <p>Distance Program</p> <ul style="list-style-type: none"> • Virtual learning, supervised by a district teacher (this will not be the same teacher you would have if you were choosing the in-person option) • Families will work with the district to develop a course of study using SeeSaw, Edgenuity, Khan Academy Kids, and other virtual programming we are currently using with in-person students

School Reopening Plans Distance Learning Students



Rosalia Junior High

Rosalia High School

S C H E D U L E

Distance Learning 4-5 days a Week

Students will have live virtual instruction daily
M-Th with classes beginning at:

1st period - Beginning 8:15am
2nd period - Beginning 10am
3rd period - Beginning 12:05pm
4th period - Beginning 1:40pm

Instructions will be recorded to meet family
schedules and wi-fi considerations

We will have a plan for serving high-risk
populations in-person available and as needed,
i.e. students with IEPs, 504s, credit recovery
needs

Distance Learning 4-5 days a Week

Students will have live virtual instruction daily
M-Th with classes beginning at:

1st period - Beginning 8:15am
2nd period - Beginning 10am
3rd period - Beginning 12:05pm
4th period - Beginning 1:40pm

Instructions will be recorded to meet family
schedules and wi-fi considerations

We will have a plan for serving high-risk
populations in-person available and as needed,
i.e. students with IEPs, 504s, credit recovery
needs

School Reopening Plans

Distance Learning Students



Rosalia Junior High

Rosalia High School

P R O G R A M

Synchronous instruction provided in 3-4 classes daily from teachers. Teachers will use a combination of Edgenuity and Google Classroom.

Asynchronous at-home learning using Edgenuity for families wanting to do self-paced instruction

Synchronous instruction provided in 4 classes daily from teachers. Teachers will use a combination of Edgenuity and Google Classroom.

Asynchronous at-home learning using Edgenuity for families wanting to do self-paced instruction

School Reopening Plans Online Only Students



Rosalia Junior High

Rosalia High School

P R O G R A M	<p>Asynchronous at-home learning using Edgenuity for families wanting to do self-paced instruction</p> <p>Instruction will be monitored by a district teacher and/or administration</p>	<p>Asynchronous at-home learning using Edgenuity for families wanting to do self-paced instruction</p> <p>Instruction will be monitored by a district teacher and/or administration</p>
--	---	---

School Reopening Plan

Student Expectations



Rosalia Junior High

Rosalia High School

E X P E C T A T I O N S

- Attend live virtual classes daily-attendance will be taken
- Complete assigned work
- Participate in teacher office hours and intervention sessions on Friday as needed
- Communicate with teacher and/or school when needing support and if absent from classes

- Attend live virtual classes daily-attendance will be taken
- Complete assigned work
- Participate in teacher office hours and intervention sessions on Friday as needed
- Communicate with teacher and/or school when needing support and if absent from classes

School Reopening Plan



Student Support Services

I D E A	<ul style="list-style-type: none"> • Case managers will conduct formal/informal assessments in student progress and goal areas • Phase in in-person learning for students with disabilities on weekly/bi-weekly basis • Make contact with parents and IEP team to determine when IEP meetings are warranted 	<ul style="list-style-type: none"> • Attend live virtual classes daily-attendance will be taken • Complete assigned work • Participate in teacher office hours and intervention sessions on Friday as needed • Communicate with teacher and/or school when needing support and if absent from classes
----------------------------	--	---

School Reopening Plan



Student Support Services-IEPs

- Special Education Teacher will connect with families to discuss needs and barriers to distance learning, including strategies, materials, training, and staff support
- Review IEP goals and determine if an amendment or a new IEP is needed
- A student's face-to-face schedule will be prioritized based on student need, in-person services available, and safety concerns
- We will ensure ongoing progress monitoring for students with disabilities, including developing protocols for identifying and responding to a lack of progress, and determining the best course of action to ensure learning goals can be met

School Reopening Plan



Student Support Services-504 plans

- The 504 coordinator will connect with families to discuss accommodations and barriers to distance learning, including strategies, materials, training, and staff supports
- Complete formal and informal assessments, review assessment data, and update 504 plans as needed
- Prioritize and identify safety, in-person services, and supports based on student need for accommodations
- Ensure ongoing progress monitoring for students with disabilities and those requiring accommodations

School Reopening Plan



Technology Considerations

- We have the capacity for every student to have a Chromebook
- Internet-we are working with a vendor to provide hot spots for those that need them
- We will also have the ability to have students access a supervised computer lab on-site by appointment only
- Students will be given training the week of September 1st on technology use, access, digital citizenship lessons for online use, device management, etc.
- Required student and family contract to receive device
- Family technology support sessions will be provided

School Reopening Plan



Family and Community Engagement

- Surveys will be used to collect necessary data from families to make educated decisions on our service options
- Newsletters will be distributed digitally and in print form as needed (more frequently at the beginning until the necessary routines are established)
- Monthly Zoom forums for parents to discuss school/learning issues
- Technology training for families to access learning options
- Student Care- in-school student support for students who need additional access. This will be determined on a case-by-case basis.
- Weekly robo-calls and emails to communicate changes/amendments to schedules/learning plans
- *Reunite, Renew and Thrive*: Social Emotional Learning for students, staff, and parents

Health and Safety Requirements

<p>Cloth Face Coverings</p> <p>All staff, students, volunteers, or guests must wear cloth face coverings at school.</p> <p>Some people cannot wear face coverings due to medical conditions, or other needs.</p>	<p>Health Screening</p> <p>All staff and students will be checked for signs of illness at entry each day.</p> <p>People who do not pass the health screening will be sent home.</p>	<p>Stay Home if Sick or Exposed to COVID-19</p> <p>Students, staff, vendors, parents and guardians will be asked to stay home if they have symptoms of COVID-19 or been in close contact with someone with COVID-19 in the past 14 days.</p>	<p>Physical Distancing</p> <p>As much as possible students and staff will maintain a six foot distance between people.</p> <p>Elementary and middle school students will be in cohorts with limited movement between spaces for students.</p>
<p>Hygiene Practices</p> <p>Students and adults will wash hands when they arrive at school, before meals or snacks, after outside time, after going to the bathroom, after nose blowing or sneezing, and before leaving to go home. If soap and water are not readily available alcohol-based hand gel with at least 60 percent alcohol will be used.</p>	<p>Cleaning and Disinfecting</p> <p>Increased cleaning, sanitizing, and disinfecting of school buildings following CDC guidelines.</p> <p>If groups of students are moving from one area to another in shifts, cleaning will happen before the new group enters the area.</p>	<p>Separate those with Symptoms</p> <p>If someone develops symptoms while at school they will be separated from others, asked to keep a mask on, and sent home.</p> <p>Communication plan in place that includes staff, families, and the local health jurisdiction.</p>	<p>Ventilation and outdoors</p> <p>Ventilation including windows, fans, and HVAC settings will be used to maximize the amount of outside air entering program areas.</p> <p>Outdoor learning and activities will be encouraged as possible.</p>

Returning to School After Having Suspected Signs of COVID-19

A staff member or student who had signs of suspected or confirmed COVID-19 can return to the program when:

- At least three days (72 hours) have passed since recovery – defined as no fever without the use of medications and improvement in respiratory signs like cough and shortness of breath; AND
- At least 10 days have passed since signs first showed up. OR
- It has been at least three days (72 hours) since recovery AND a health care provider has certified that the student does not have suspected or confirmed COVID-19.

If a person believes they have had close contact to someone with COVID-19, but they are not sick, they should watch their health for signs of fever, cough, shortness of breath, and other COVID-19 symptoms during the 14 days after the last day they were in close contact with the person sick with COVID-19. They should not go to work, child care, school, or public places for 14 days.

When Someone Develops COVID-19 Symptoms at School

If a student or staff member develops signs of COVID-19 at school, they will be, separated away from others, with supervision at a distance of six feet, until the sick person can leave. While waiting to leave school, the individual with symptoms should wear a cloth face covering or mask if tolerated. The area where the symptomatic person waited will be aired out, cleaned and disinfected after they leave.

We have a designated area (isolation room) where sick students can be separated until they can be picked up by an authorized person.

The person with symptoms should follow [DOH guidance](#) for what to do if you have symptoms for COVID-19 and have not been around anyone who has been diagnosed with COVID-19. If a student or staff member is diagnosed with COVID-19, their family should notify the school.

The local health authority will advise the district on next steps, and it is likely that many of the other students or staff who were in close contact with the infected individual may need to self quarantine for 14 days.

Physical Wellness



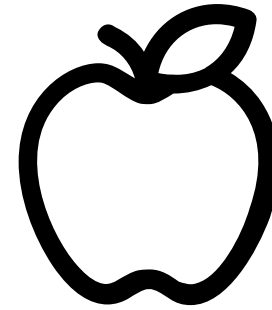
- ★ Follow all Department of Health directives
- ★ Family/student health compact
- ★ Dedicated entrances for cohorts
- ★ Only staff and students in buildings
- ★ Staff and student training

Social Emotional Wellness



- ★ Screening and evaluation for all students.
- ★ Elementary and Junior High scheduled SEL time
- ★ High school self-referral
- ★ Staff and parent referral process
- ★ Staff Training

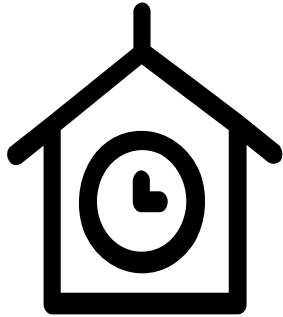
Food Service



- ★ Provide meals for in-person students
- ★ Provide meals in classrooms when needed
- ★ Follow USDA meal guidelines

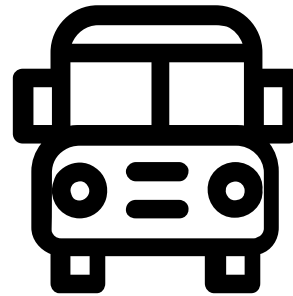
Reopening Plan Overview

Facilities



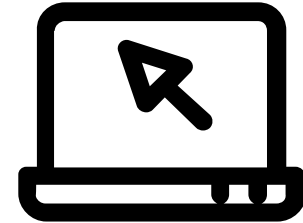
- ★ Prepare spaces for physical distancing
- ★ Install health and safety signs
- ★ Setup entry health checkpoints
- ★ Supply PPE for district
- ★ Hand sanitizer in area with no sinks

Transportation



- ★ Develop routes, and bus loading plans for physical distancing
- ★ Open windows and maximize ventilation on buses

Technology



- ★ One-to-one devices for all students K-12
- ★ Technology support over phone and web
- ★ Online tech resources
- ★ Student and family training
- ★ Staff training

Reopening Plan Details

Physical Wellness



Screening and Health Considerations

- Daily health screening for all students and staff. Screening plan will be shared when finalized.
- Daily temperature checks for all students and staff
- Dedicated entry points
- Opportunity for families to identify medical conditions or special needs that may prevent mask wearing
- Only essential personnel in the building. No visitor, parents, or community volunteers without appointment and health screening.
- Isolation protocol for anyone showing symptoms until they can go home.
- Adherence to all CDC or state vaccination guidelines or rules

Masking

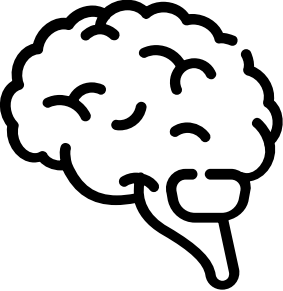
- Mask training and education for students and families
- Wellness compact that outlines wellness expectations of families including masking, and keeping sick kids home.
- Masks on school supply list
- Identify times when it is safe to take off masks
- Allow students to provide own masks as long as they meet health and district dress code guidelines

Hygiene

- Staff training
- Handwashing or sanitation integrated into the school day schedule

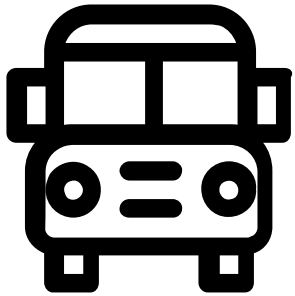
Reopening Plan Details (cont.)

When students return to school they will have been out of school for over five months. We anticipate that although coming back to school is a welcome event for many students, anxiety and stress may come with the opening.

<p style="text-align: center;">Social Emotional Wellness</p> 	<p>Evaluation of need</p> <ul style="list-style-type: none"> • Social emotional screening and evaluation for all students. • School counselors will be the initial point of contact for emergency response, and will work with all stakeholders. <p>Social Emotional Intervention</p> <ul style="list-style-type: none"> • Will provide regular social emotional lessons for all students. • High school students will be provided information for self-advocacy and referral. <p>Services and Referrals</p> <ul style="list-style-type: none"> • Staff and parent referral procedure for social emotional health issues • Provide services through contract and outside providers with space for in person or virtual services in all buildings. • Highly visible mental health resources in all buildings <p>Training</p> <ul style="list-style-type: none"> • Training for staff on identifying signs of mental health concerns, depression, or substance abuse. • On going social emotional professional development for staff
--	---

Reopening Plan Details (cont.)

Operations



Athletics and Activities

- Awaiting more WIAA guidance for athletics-No fall sports
- ASB/Activities-virtual opportunities

Enrollment/Human Resources

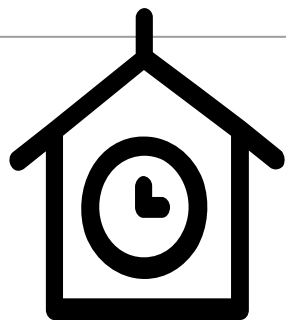
- Monitoring student enrollment, withdrawals, and transfers
- Substitute training

Food service

- Food service meal planning for both onsite and offsite scenarios
- We will feed distance students by having grab-n-go locations for families to pick up meals (at school, Malden Library, Thorton Fire Station)

Transportation

- Restructure routes to better meet needs of students and families
- Open windows and ventilation on buses
- Ticket to Ride protocol
- Plans for social distancing when waiting to load buses or for pick up

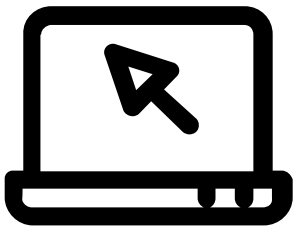


Facilities

- Install signage related to health and safety and protocols
- Measure and reconfigure classrooms/furniture for added space
- Designate health screening and entry points at all facilities/attestation protocol
- Health screening supplies, including thermometers
- PPE for all facilities including cloth face coverings, disposable face coverings, face shields
- Hand sanitizer supply at sites with no sinks
- Sanitizing and cleaning supplies for all facilities

Reopening Plan Details (cont.)

Technology



Technology Distribution:

- One-to-one technology devices grades K-12 have been supplied/made available to all Rosalia students

Home internet:

- Partnered with Washington Broadband to support low income families connectivity

Technology Maintenance and Repair:

- Device support and repair process at school and remotely when possible
- Access to online technology help resources
- All students have been provided a device case for safe device transport and training on device management

Technology Training and Support:

- Required student and family contract to receive a device
- Digital citizenship lessons for students
- Family technology support sessions
- Training for teachers and paraeducators at the start of the school year
- Support for staff/students throughout the school year

Planning over the Summer

Additional areas of importance that will be analyzed and planned for over the summer.

Sports/ Extracurricular Activities (on hold)	Daily Safety Protocols (in works)	School Traditions (working with ASB)	Communication Protocols
Support for Students with Disabilities	Student attendance and absences (School office)	Support for Students at Risk (Counselor's office)	Grading and Accountability (Admin Team)
Highly Capable Services and Identification (Admin Team)	Distance Learning Contingency Schedules (Admin Team)	Support for English Language Learners (N/A at this time)	Preschool Schedule (in consultation with ECEAP)
Employee Working Agreements and	CTE, PE, Art and Music Courses	Professional Development	School Year Calendar Emergency

Glossary

ALE	Alternative Learning Experience is public education where some or all of the instruction is delivered outside of a regular classroom schedule.
Asynchronous	A type of instruction where students work at their own pace.
Blended Learning	A style of education in which students learn via electronic and online media as well as traditional face-to-face teaching.
Distance Learning	A type of learning in which classes are conducted by correspondence or over the Internet, without the student's physically attending school.
Cohort/grouping	Small groups of students created by using various factors to increase onsite instructional time while ensuring student and staff safety.
IEP	An Individual Education Plan lays out the program of instruction for students receiving special education services.

Glossary Cont.

OSPI	Office of Superintendent of Public Instruction, provides guidance and rules for school districts in the state of Washington. Reopening Washington Schools 2020 Planning Guide pdf ; Reopening Washington Schools FAQ for School Districts 6-24-20.pdf
Physical Distancing	People remain at least 6 feet apart and do not share objects with people outside of your home.
PPE	Personal Protective Equipment is any device or appliance designed to be worn or held by an individual for protection against one or more safety hazards.
SEL	Social Emotional Learning is how students and adults learn to understand and manage emotions, set goals, show empathy for others, establish positive relationships, and make reasonable decisions.
Synchronous	Live instruction where students and teachers are working at the same pace.

Final Thoughts

All families are asked to be aware that starting the week of August 3 through the 24th, we will begin the 2020-21 registration process online. During that process we will gather transportation, childcare issues, food service, technology training modules, wellness, and other issues relevant to having a successful opening. The responses will guide the finalization of the reopening plan that will be shared to our community by August 19. The reopening plan must be approved by the Rosalia Board of Directors, OSPI and the Whitman County Health District.

We appreciate the Rosalia community understanding that this is a continued work in progress. Much can change over the summer regarding the virus, changes in the phase continuum, and directives from state and local agencies as it relates to the planning and reopening process. We are committed to communicate any changes and do our very best to meet the needs of all our students, families and employees of the Rosalia School District.