

## “Series of Five Charcoal Drawings”

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

Your second assignment for the semester is to create a series of five charcoal drawings.

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Your drawings must...

- 1) be made using powdered charcoal, vine charcoal, and eraser
  - 2) include a wide variety of shades
  - 3) show a great detail of effort was put forth
  - 4) include a one-page reflection
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The learning objectives for this assignment are to:

- 1) Learn how to use powdered charcoal, vine charcoal, and a gum eraser to create realistic drawings
  - 2) Learn how to draw what you see, rather than what you think you see
  - 3) Better understand the roles of different shades in your artwork
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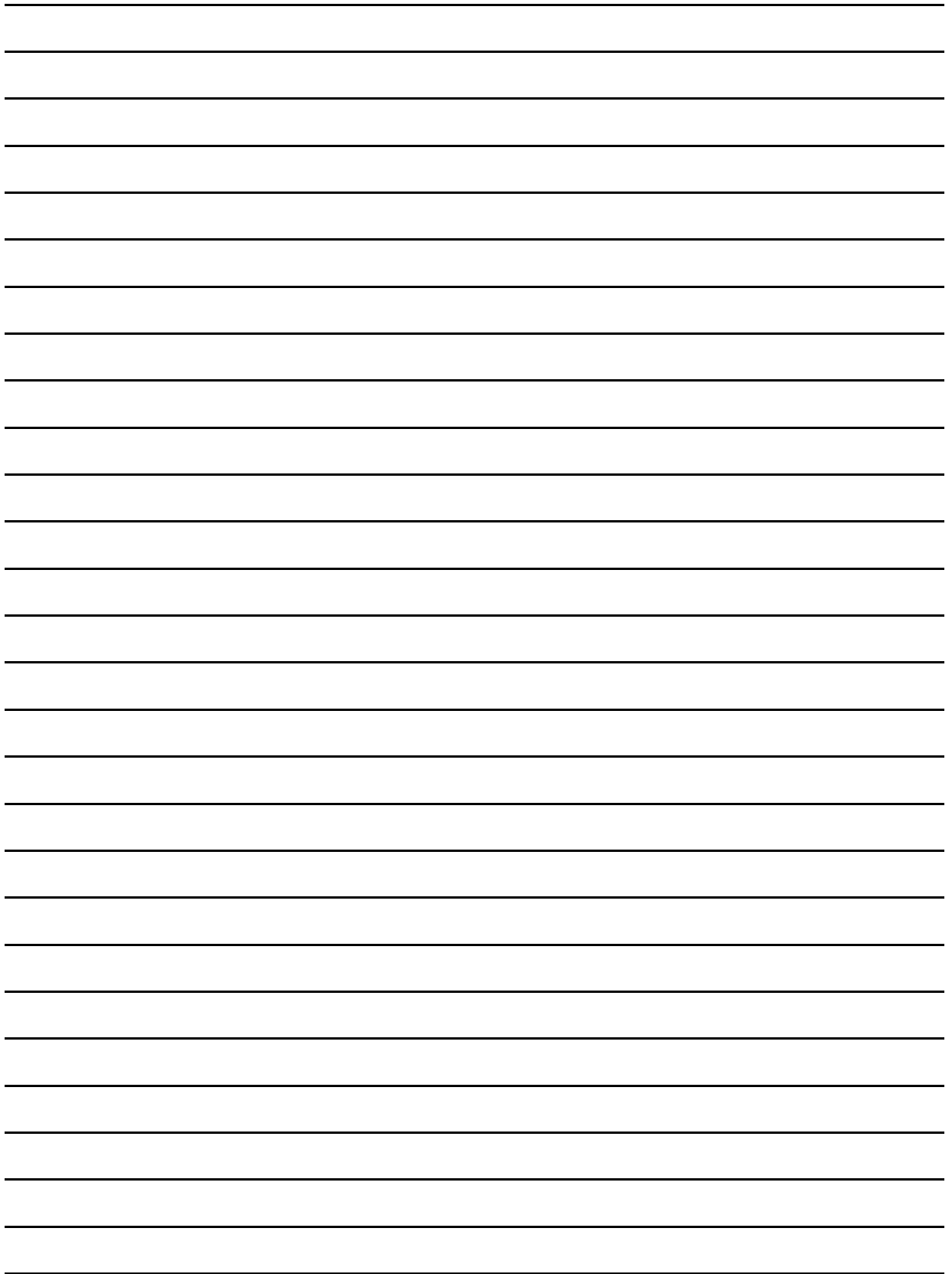
Upon completion of your artwork, you will be required to provide a one-page reflection on your artwork to help you to better understand the lessons from this assignment and apply them to future assignments.

Your one page reflection must answer the following questions.

- 1) What worked well for me on this assignment?
- 2) What did not work well for me on this assignment?
- 3) What were the main lessons that I learned from this assignment?
- 4) How will I use these lessons to help me in my future artwork?
- 5) How could these lessons help me outside of art?

Please refrain from using non-descriptive adjectives during your reflection such as “cool” or “neat”. When describing your artwork, try to do so in a manner which someone would understand who has not yet seen it.

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For this assignment you will be graded using the following rubric:

**“Series of Five Charcoal Drawings”**

Teacher Name: **Mr. Moss**

Student Name: \_\_\_\_\_

CATEGORY	25	20	10	0	Score
<b>Effort/ Craftsmanship</b>	All class time was used wisely. Much time and effort went into the execution of the drawings.	Most class time was used wisely; however, at times the student was off task.	Some class time was used wisely; however, at most times the student was of task.	Class time was not used wisely and the student put in little effort.	
<b>Progress</b>	Extensive progress can be seen throughout the student’s drawings. It is evident to a viewer which drawing was completed first and which was completed last.	Some progress can be seen throughout the student’s drawings.	Little progress can be seen throughout the student’s drawings.	Relatively no progress can be seen throughout the student’s drawings.	
<b>Requirements</b>	The student created five drawings using powdered charcoal, vine charcoal, and a gum eraser. Each drawing was made using at least ten different shades.	The student created five drawings using powdered charcoal, vine charcoal, and a gum eraser. Each drawing was made using at least seven different shades.	The student created five drawings using powdered charcoal, vine charcoal, and a gum eraser. Each drawing was made using at least four different shades.	The student created less than five drawings.	
<b>Reflection</b>	The student’s reflection answered all of the required questions with great detail using descriptive adjectives. It is evident that the student spent much time reflecting on their work.	The student’s reflection answered all of the required questions; however, more detail and/or descriptive adjectives would have improved the reflection.	The student’s reflection failed to answer at least one of the required questions.	The student’s reflection failed to answer two or more of the required questions.	